Sakshi Sawant (2009 – 2011)

“Having done IGCSE it was a crucial decision for me and my parents to decide on 'what next'. I decided to pursue IBDP in the hope of getting international exposure complemented with some practical knowledge in the modules selected, and I was not disappointed. I think its safe to say that having spent 2 years doing this course has helped me change a lot as a person. The structure of the course kept us occupied and pushed up to achieve our desired grades. DP was never just about the course, those 150 hours of CAS did make us sensitive towards a lot of issues while making sure a perfect balance of creativity and physical activity was maintained during the course.

All the modules that I picked and those internal assessments that I struggled writing were of great help even when I went I did my undergraduate studies in Mumbai at Russell Square with Majors in Economics and for UK for my masters degree.

There were several other options that I weighed before deciding to pursue IBDP based on factors such as course content, duration, practical exposure, financial investment and its future prospects in India as well as in universities abroad. Honestly, IBDP wasn't my first choice but when I came for the orientation at SVKM I was convinced this is the course for me, wanting to put in hard work towards and today after 5 years, if asked to make the same decision I would replicate the exact same thing.”

Simran Masand (2011 – 2013)

My time at SVKM was spent broadening my horizons- be it in economic thought or political ideology, as well as fostering some of the best friendships and academic mentorship. Having completed the IB Programme from SVKM in its epochal 5th year, I then went on to pursue a B.Sc. in Actuarial Science from the London School of Economics and Political Science, where I was fortunate enough to interact with some of the brightest minds of academia and the corporate world. Doffing my Convocation hat this summer, I will now roll onto Barclays UK’s Graduate Scheme as a Financial Analyst.

Aashi Aggarwal (2013 – 2015)

“I am currently in my second year at University of Toronto pursuing a double major in Molecular Genetics and Human Physiology. In 2013, I opted for IB because it seemed like the correct first step towards an undergraduate degree in North America. For someone who was not active in extra-curricular activities until grade 10, IB and SVKM provided me with a stage full of leadership opportunities, community and voluntary services. Extended essay, TOK, formal presentations, and lab assignments throughout IB and specifically in the sciences introduced me to strong research and writing skills, submitting a concise and

effective report, and other imperative skills, which prepared me for academic specific challenges at university. Critical thinking and looking at the world through different perspectives is at the heart of IB's Learner Profile. Employing these skills throughout subjects in IB allowed me to reflect on experiences, communicate, and achieve an international outlook, which is playing a very important part in my life at university. Most importantly, the rigorous IB Diploma provided me with time management skills and a strong sense of self-motivation, which has proved to be of utmost importance in my university life so far.

I often find myself saying "I need to re-evaluate how I make life decisions", however after one year at university, there is one thing I can say for sure, IB was the best life decision I ever made."

Aditi Kuwar (2013 – 2015)

"I decided to enroll in the IBDP at SVKM International School because I felt like it was a program that would aid in my all-round development. Additionally, I could take a combination of Math, Physics, Economics at HL which ensured that I kept multiple avenues open for further education.
My years in the IBDP really transformed me for the better. The rigorous program with the focus on independent, board-assessed assignments and presentations gave me invaluable confidence and excellent interpersonal communication skills. I learnt to be independent while making the most of the feedback given by teachers. These are essential skills at university where self-motivation is essential for success. Through the IB, I learnt the importance of time-management. Keeping within deadlines in 6 subjects, along with writing a basic research paper (Extended Essay) really helped to take the edge off of research papers and weekly deadlines at university.
The CAS component of IBDP exposed me to various leadership and volunteering opportunities. Being a VP for the Alpha Leo Club, and volunteering with Anant Vikas to 'adopt a village' made me realize my social responsibilities while allowing me to give back to my community."

Malav Dave (2014 – 2016)

"Hello! I'm Malav and I was a part of the IB class of 2016. Currently I am studying Human Physiology and Linguistics at Boston University. The IB curriculum does indeed smoothen the transition from school to college greatly and prepares your foundational skills. IB also helps you learn vital time management skills, which help you a lot in college where you have to manage your schedules and activities single handedly. The pattern of IB where the teachers initiate the learning process and you have to assimilate the information further through hands-on assignment is very similar to the University, this was one of the main reasons I chose IB as it gives you a practical and holistic education. All in all, IB is a great experience and really prepares the student well in advance for successfully handling the challenges of an undergraduate program."

Yogini Kuwar (Parent of Aditi Kuwar, 2013 – 2015)

“We are really grateful to god for bringing a holistic learning experience for Aditi and Anushka at a very wonderful IB school that is SVKM J V Parekh International School.
I have seen both my daughters transform into confident, intelligent young women ready to take on the world all by themselves because of the nurturing, grooming and love that they got from the teachers here. The teachers are always ready to challenge and guide them throughout the duration of the course. The activities like CAS and Alpha Leo club have instilled sensitivity towards fellow human beings in them.
The curriculum is designed in such a way that Aditi found the international University pattern totally manageable and thus she was absolutely ready to step into the vastly different university life.
So when it was time to choose a school for our younger daughter Anushka we looked no further as we knew that SVKM IB is the only place where she will be stimulated intellectually with right moral values and discipline!”

Aayush Gala(2016-2018)

Hi, I'm Aayush and I'm from SVKM IB class of 2018. I graduated from HKUST with a BBA in Information Systems, I'm now working as a Strategy Specialist in Hong Kong. I attribute a lot of my success in university and my career to my growth and experience in the IB Diploma Program. The curriculum and structure of the IB really encourage students to become independent critical thinkers who are better equipped to manage and navigate the complex challenges of university life including everything from effective time management to working with people from diverse backgrounds. Since a lot of IB learning and assessment material is on par with coursework levels at top universities, it gave me a substantial boost in being prepared and adjusted to the rigour of university life. I think a significantly meaningful part of who I am today goes back to how the IB developed me as an individual and the path an IBDP education at SVKM J V Parekh International School paved for me.

Aditi Balwali (2016-2018)

Hi, I’m Aditi and I was a part of the IB class of 2018. The International Baccalaureate (IB) program at SVKM has holistically benefited me as a student. It provided a rigorous curriculum that challenged me academically. Beyond academics, the teachers encouraged open-mindedness, cultural awareness, and communication skills, all of which have been invaluable in my personal, academic, and professional growth. Additionally, the extended essay and CAS (Creativity, Activity, Service) visits with Anant Vikas helped me excel as a graduate student and made me more empathetic towards the society. IB has encouraged me to be a life-long learner, which is a core quality that is extremely valuable to take up any responsibility or challenge. Overall, the IB at SVKM program equipped me with a well-rounded education and a diverse skill set.

Rounak Sawant (2017-2019)

Hey there, my name's Rounak Sawant and I was part of the IB class of 2019. My experience with this unique program was one of great fun and learning. If I had to summarize the experience crisply, I'd say that the IB is like a mini university degree. Fests, coursework, team-building exercises, intriguing theories fortified with practical assignments, you name it - the IB had it all.
The teachers played a pivotal role in making this curriculum a success for my batch, I strongly believe, as they ensured that we get the right mix of all the essential IB elements. I feel a program like the IBDP at SVKM J V Parekh International School is only as good as the faculty that can aid the students see it through, simply because of it's extensive and intensive nature. It's more than apt to say that, upon the completion of my IB course, I left my school gates a better and smarter version of myself. Recommend it. 100%.

Aarin Ajmera(2020-2022)

Hello! I'm Aarin and I was a part of the IB class of 2022 at SVKM J V Parekh International School. Currently I'm studying Computer Science at Bellevue College located in Seattle, USA. The IB curriculum helped me a lot in thinking analytically. The intense workload in IB helped me understand the importance of perseverance, hard work and time management. The teachers at SVKM were extremely helpful and supportive and helped me throughout with my academic journey. The curriculum in IB also helped me transition smoothly into the academic structure in the US. Overall, I can confidently say that IB was an amazing experience and it prepares you to handle the workload, the challenges and overcome the obstacles faced at the University level in the US. I thank all my teachers at SVKM J V Parekh International School for being so helpful and supportive and also believing in me throughout the process.

Vanshika Mehta(2021-2023)

Hello! I'm Vanshika and I was a part of the IB class of 2023. Currently, I'm pursuing BBA at SP Jain School of Global Management. I can't help but emphasize how the IB curriculum has been an instrumental stepping stone from high school to college, equipping me with the necessary foundational skills. The IB program at SVKM is rigorous and challenging, which helps you develop the critical thinking, problem-solving, and time management skills that are essential for success in college. TOK at SVKM challenges you to think critically, question assumptions, and explore the very nature of knowledge itself. TOK's interdisciplinary approach encourages you to connect the dots between different subjects and perspectives, fostering a deeper understanding of the world, making you a well-rounded individual. IB at SVKM also offers a wide range of extracurricular activities, to help you complete your CAS, which has allowed me to develop my interests and passions. Engaging in creative projects like group 4 projects, physical activities, and meaningful service work has enhanced my student profile which helped me secure a substantial scholarship for my undergraduate studies. Moreover, the EE has been a significant academic endeavor. It pushed me to dive deep into a topic of personal interest, conducting independent research and honing my research and writing skills. This experience has undoubtedly prepared me for the rigorous demands of university-level research and writing. Overall, the IB program has been a phenomenal journey for me. It has not only honed my academic abilities but also instilled in me the confidence and competence to thrive in the challenges of an undergraduate program.